	OUTCOMES	Supporting Strategy					
	OUTCOMES		S2	S3			
ESSER III Overarching Outcome	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.	X	X	X			
Unfinished Learning Outcome (at least 20%)	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).		X	X			

	STRATEGY
Strategy #1	Time & Attention: Provide opportunities for additional, targeted learning to close learning gaps and accelerate literacy growth for K-8 students not meeting proficiency in grade level reading. Also, we will support our high school age children with more time to recover credit.
Strategy #2	Health and Safety: Implement measures that effectively ensure the health, safety, and well-being of students and staff while providing onsite education.
Strategy #3	Culture of Care: For students to feel safe, welcome and supported in school, we will develop structures and enact policies and practices that cultivate positive, supportive relationships, and provide for staff and student mental and emotional health needs. We will regularly engage with staff, students and families to assess their relational and emotional support needs, and build robust relationships with linguistically and culturally responsive community health and mental health providers and local systems of care. The school district will welcome its staff and students back with Care and Connection. This means devoting time and resources during the school day to building relationships and community, and creating welcoming spaces for everyone. The district will create safe and invitational spaces that allow each person to be where they are at any given moment, and to offer creative opportunities for them to explore their experiences.

			Required		Optional if Available					
#	Activities (Planned items to support a strategy, which may include providing/implementing an intervention.)	Aligned Primary Strategy	Year	r 1 Estimated Cost	Identified for Instruction (20%+)	Est	Year 2 timated Cost	Identified for Instruction (20%+)	Year 3 Estimated Cost	Identified for Instruction (20%+)
1	Provide an opprituinty for students to attend summer enrichment K-8 and 9-12 summer of 2021 and 2022	S1	\$	5,000.00		\$	15,000.00			
2	Staff members to screen, test and support students that have been exposed to COVID in both buildings. In addtion, they support admininstration enforcing COVID protocols.	S2	\$	70,000.00		\$	70,000.00			
3	Purchase COVID mitigation supplies, equipment and materials	S2	\$	35,000.00		\$	35,000.00			
4	Additional custodial staff.	S2	\$	60,000.00		\$	60,000.00			
5	Add additional square footage to maintain social distancing	S2	\$	20,000.00						
6	Purchase online services for students to finish unfinished learning and support families that choose to engage in distenace learning	S1	\$	35,000.00	✓	\$	35,000.00	∠	\$ 35,000.00	
7	Maintain current staffing levels	S 1	\$	245,000.00	~	\$	204,332.52			
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TOTAL	\$	470,000.00	\$	419,332.52	\$	35,000.00	

Total District Allocation \$924.332.52

	Budgeted or Estimated		Progress toward meeting minimum 20% on learning loss (%)	Minimum 20% Requirement
Year 1	\$470,000.00	\$285,000.00		
Year 2	\$419,332.52	\$254,332.52		
Year 3	\$35,000.00	\$35,000.00		
	\$924,332.52	\$574,332.52	#VALUE!	#VALUE!